



Curriculum
Subject: Social Science (Code No. 087)
Class: IX
Session: 2024-25

	April	May	June	July
Content	<ul style="list-style-type: none"> ● French Revolution ● What is democracy? Why democracy? ● India-Size and Location ● Story of A Village Palampur 	<ul style="list-style-type: none"> ● Physical Features of India ● Constitutional Design ● French Revolution ● Story of A Village Palampur 	<ul style="list-style-type: none"> ● Drainage ● People as a Resource ● Socialism in Europe and the Russian Revolution ● Electoral Politics 	<ul style="list-style-type: none"> ● Working of Institutions ● Climate ● People as a Resource ● Socialism in Europe and the Russian Revolution
Learning Outcomes	<ul style="list-style-type: none"> ● Pupils will be able to explore the names of people involved in the different types of ideas that inspired the revolution. ● Examine the concept structural components of Democracy and its forms/ features. ● Understand location and neighbors of India ● Familiarize with basic economic concepts through an imaginary story of a village. 	<ul style="list-style-type: none"> ● Pupils will be able to understand the major landform features and the underlying geological structure. ● Enumerate the essential features that need to be kept in mind while drafting any constitution. ● Examine the guiding values that created the Indian constitution 	<ul style="list-style-type: none"> ● Identify the river systems of the country. ● Pupils will be able to familiarize with population related concepts and understand that people as assets can participate and contribute in nation building. ● Pupil will be able to explore the history of socialism through a study of the Russian Revolution ● Analyse the implications of power of vote and power of recall. ● Summarize the essential features of the Indian Electoral system. 	<ul style="list-style-type: none"> ● Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government. ● Appreciate the parliamentary system of executive's accountability to the legislature. ● Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country.
Skills	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis
Competency skill Based Activities/ Experiential Learning Activities	<p>Students will prepare a flow chart for societal division of French society</p> <p>They will be engaged in making pictorial representation of Political symbols.</p> <p>Integrated with Art(Painting)</p>	<p>Concept Maps</p> <p>Assignment: Story of A Village Palampur [Defines key features of the economy such as production, distribution, demand, supply, trade, and commerce, and factors that influence these aspects (including technology)]</p> <p>Integrated with Art</p>	<p>Write a character sketch on Lenin "Leader of Russian Revolution"</p> <p>Draw a sketch of Lenin Integrated with Art (Painting)</p>	<p>Assignment: "People as a Resource"</p> <p>[Evaluates the importance of the three sectors of production (primary, secondary, and tertiary) in one's respective Panchayat areas.</p>
Assessments	<p>Periodic Assessment Pen Paper Test</p> <p>Notebook Maintenance</p> <p>Record Viva</p> <p>Portfolio</p> <p>Assignment</p> <p>Map work, Concept Maps</p> <p>Subject Enrichment activities: Project</p>			

Book/ Books	NCERT: India and the Contemporary World -II (His) Contemporary India - II (Geography) Democratic Politics - II (Pol.Sci.) Understanding Eco Development - II (Eco.) Evergreen: CBSE Map Skills (Geography & History)
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	August	September	October	November/ December
Content	<ul style="list-style-type: none"> ● Nazism and The Rise of Hitler ● Poverty as a challenge ● Working of Institutions ● Climate 	<ul style="list-style-type: none"> ● Nazism and The rise of Hitler ● Pastoralist in the modern world (to be evaluated in the PT only) ● Democratic Rights ● Natural Vegetation & Wildlife ● Poverty as a challenge 	<ul style="list-style-type: none"> ● Population ● Food Security in India ● Democratic Rights 	<ul style="list-style-type: none"> ● Food Security in India ● Population
Learning Outcomes	<ul style="list-style-type: none"> ● Pupils will be able to discuss the critical significance of Nazism in shaping the politics of the modern world. ● Pupils will be able to understand poverty as a challenge and appreciate the government initiatives. ● Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government. ● Appreciate the parliamentary system of executive's accountability to the legislature. ● Pupils will be able to identify the various factors influencing the climate and explain the climatic variations of our country. 	<ul style="list-style-type: none"> ● Pupils will be able to understand the rise of commercial forestry. ● Pupils will be able to understand the colonial rule and pastoral life. ● Summarize the importance of fundamental rights and duties in the light of the nation's glory. ● Pupils will be able to find out the nature of diverse flora and fauna as well as their distribution. 	<ul style="list-style-type: none"> ● Pupils will be able to analyze changing population structure. ● Summarize the importance of fundamental rights and duties in the light of the nation's glory. 	<ul style="list-style-type: none"> ● Pupils will be able to understand what is Food Security & the role of cooperatives in food security. ● Pupils will be able to analyze changing population structure.
Skills	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis

Competency Based Activities/ Experiential learning	<p>Concept Maps</p> <p>Assignment :Poverty as a challenge [Gathers, comprehends, and analyses data related to poverty and unemployment in one's locality and at the National level.]</p>	<p>Project work:</p> <p>“ Disaster Management” (To be submitted till October)</p> <p>Students will make pictorial presentation of affected areas of flash flood 2023 observed in nearby areas.</p> <p>Students will show their creative skills and analytical capabilities. Integrated with Art (pictograph)</p>	<p>Project work:</p> <p>“ Disaster Management” (To be submitted till October)</p> <p>Students will show their creative skills and analytical capabilities.</p>	<p>Viva (In relations to syllabus covered till November)</p> <p>Research work: Analysis of census data: decadal growth rate: 1951 to 2011</p> <p>State with highest and lowest urban and rural population</p> <p>Assignment: Food Security in India [Understands and analyses the concepts and practice of the range of economic systems – from free market to entirely state Controlled markets].</p>
Assessments	<p>Periodic Assessment Pen Paper Test</p> <p>Notebook Maintenance</p> <p>Record Viva</p> <p>Portfolio:</p> <p>Assignment</p> <p>Map work, Concept Maps</p> <p>Subject Enrichment activities: Project</p>			
Book/ Books	<p>NCERT: India and the Contemporary World (His) -I</p> <p>Contemporary India Geography - I</p> <p>Democratic Politics - I</p> <p>Economics</p> <p>Evergreen: Map Skills (Geography & History)</p>			